

Mission Fulfillment Progress for the Core Theme of Student Success

Institutional Research, Planning and Effectiveness



PimaCommunityCollege

Mission Fulfillment Progress for the Core Theme of Student Success

Objectives:

Support and increase student goal achievement

Support student progress toward goals

Enhance course, program and general education assessment to improve learning

Key Performance Indicators (KPIs):

Voluntary Framework of Accountability (VFA) two-year and six-year outcomes for the Main Cohort. Particular focus on:

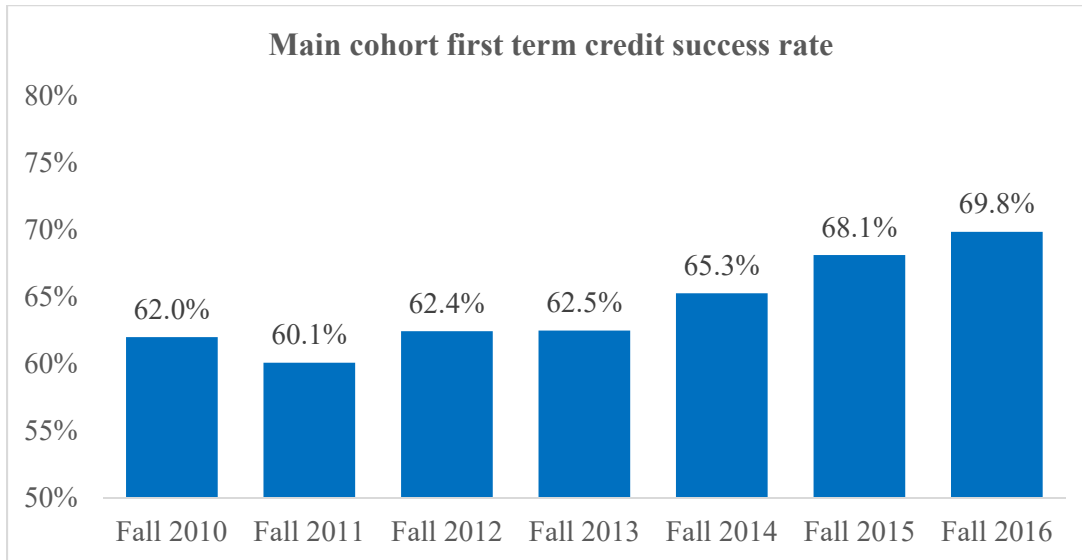
- First term credit success rate
- Fall-to-next term retention (fall-to-spring for PCC)
- Percent of students who became college ready in developmental education subject
- Final outcomes using VFA success categories

Voluntary Framework of Accountability (VFA) two-year outcomes for the Main Cohort

Cohort Term	Fall-to-next term retention	First term credit success rate	Two year credit success rate	No success in the first term	Reached credit threshold	Completed certificate or degree	Transfer	Still enrolled
Fall 2010	65.0%	62.0%	62.0%	19.6%	18.9%	3.2%	21.8%	40.8%
Fall 2011	65.7%	60.1%	60.7%	21.7%	18.6%	3.7%	20.9%	40.2%
Fall 2012	64.8%	62.4%	63.6%	20.2%	21.4%	4.9%	21.4%	40.5%
Fall 2013	62.7%	62.5%	65.0%	20.7%	22.2%	5.2%	20.0%	40.1%
Fall 2014	63.0%	65.3%	67.3%	19.5%	24.0%	6.4%	19.1%	41.7%
Fall 2015	66.1%	68.1%	68.3%	16.9%	25.1%	7.1%	16.1%	44.6%
Fall 2016	66.1%	69.8%	69.8%	16.9%	27.0%	8.6%	16.5%	43.0%

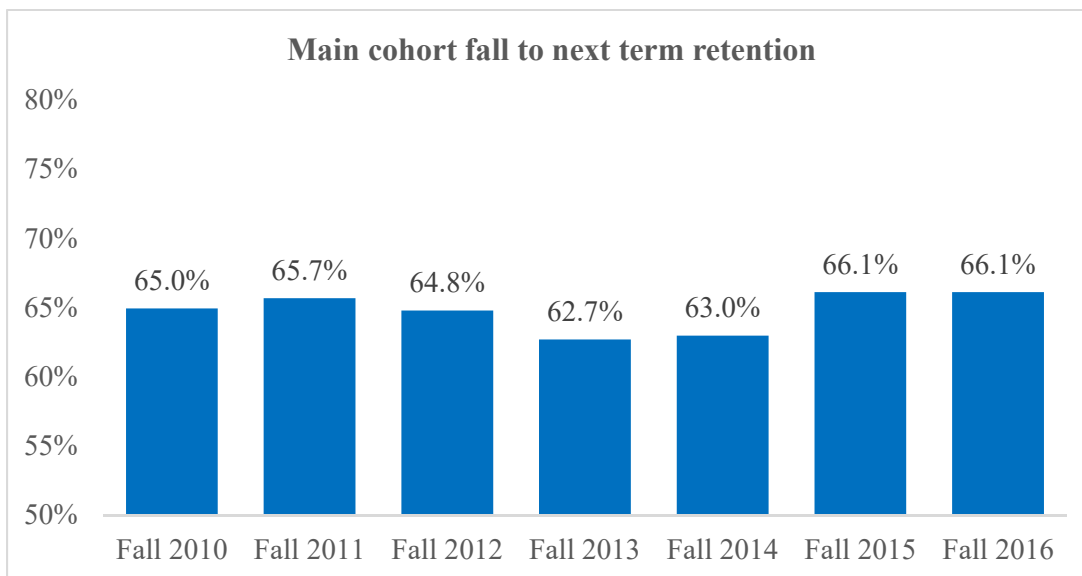
First term credit success rate

PCC's first term credit success rate has been steadily increasing since fall 2010. As of fall 2016, it had reached 70% compared to 62% in fall 2010. First term credit success is an important predictor for students' overall success in college. The early momentum can motivate students and effectively support their subsequent success.

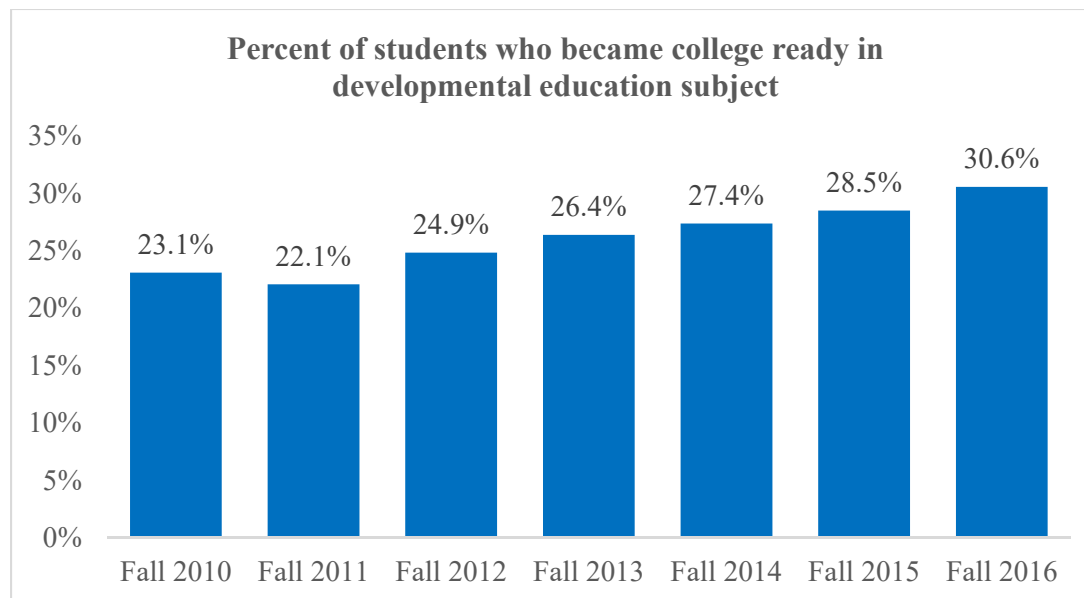


Fall-to-next term retention (fall-to-spring)

PCC's next term (fall to spring) retention rate has increased in recent years, from 62.7% in fall 2013 to 66.1% in fall 2016. It fluctuated before that with declines for the cohorts starting in fall 2012 and 2013 compared with fall 2010.

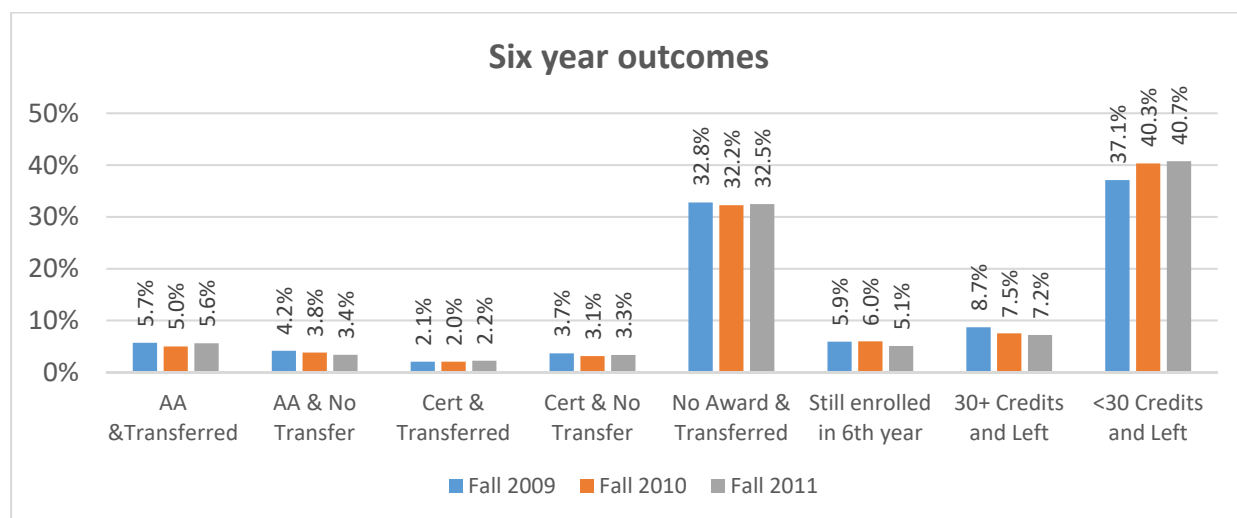


Percent of students who became college ready in any developmental education subject



PCC initiated a developmental education redesign to support students and build a strong foundation for College success. The VFA metrics indicate that the percentage of students who became college ready in any developmental subject within two years has increased from 23.1% in fall 2010 to 30.6% in fall 2016.

Voluntary Framework of Accountability (VFA) six-year outcomes for the Main Cohort



PCC has not yet seen an improvement in six-year outcomes. The proportion of students who started in fall 2009 and received a degree and certificate over the 6 year period was 15.5%. This percentage decreased slightly to 14.5% for the fall 2011 cohort. Other VFA benchmarking colleges experienced a slight increase in completions. For example, for fall 2009 the full VFA cohort degree and certificate completion rate was 24.1% and for fall 2011 cohort this number increased to 25%. It is noted that two-year outcomes are showing early signs of improvement.

For example, the fall 2016 cohort two-year degree and certificate completion rate has increased to 8.6%, compared to 3.2% in fall 2010. If this progress continues, the needle may begin to shift for the six-year completion rate.