

Chancellor's Goals 2021-2022

Approved by the Governing Board on September 8, 2021

Academics

- Continue the migration to open educational resources/reduced cost resources to include (by May 2022):
 - Migrating additional courses to these resources, to impact an additional 10% of PCC enrollment that currently uses full cost textbooks
 - Identifying courses for which there are no reduced cost options and assessing funding mechanisms for those courses
- Act on program review decisions to ensure programs that yield low performance metrics (enrollment, persistence, retention, completion, median wages) are inactivated; identify in-demand sectors that represent growth possibilities (by May 2022)
- Develop the new Diversity, Equity and Inclusion plan, to include establishing targets for diverse populations, aligned with PCC's integrated planning framework, by May 2022
- Form teams to focus on reverse transfer and autoconfer, identify challenges and develop solutions to ready the College to complete the year two and year three strategic plan priorities (by May 2022)
- Enhancements to guided pathways by May 2022, including:
 - Ensure all program maps are complete and vetted by relevant programs
 - Provide detailed information to web services for the College website
 - Complete program maps and add them to the PCC digital catalog
 - Implement Oracle DegreeWorks to facilitate educational planning
 - Place all new to higher education students on a planner by the end of their first semester
- Develop PCC's UN Sustainable Development Goals Open Pedagogy Fellowship by May 2022

Centers of Excellence and student support

- Continue work on the Centers of Excellence, to include:
 - Completing the Aviation Center no later than spring 2022
 - Maintaining progress on the Advanced Manufacturing Center to support on-schedule completion in fall of 2022
 - Initiating work on the Allied Health and Public Safety Centers
 - Developing the Drachman sites at Downtown Campus
- Establish an innovation team, update the Innovation Task Force recommendations and initiate training (by May 2022)
- Form a team to identify student payment approaches (e.g. flat costs by program) and assess student preferences (by May 2022)
- Develop the new Strategic Enrollment Management Plan and associated targets for enrollment, persistence and retention (institutional and by program) for diverse populations, aligned with PCC's integrated planning framework and the targets in the strategic plan, by May 2022
- Operationalize the recommendations from the Breaking Student Barriers Task Force with a focus on diversity, equity and inclusion, and incorporate the recommendations into the strategic plan and/or operational plans (by May 2022)
- Academic Affairs, Educational Services and Student Affairs will collaborate to address the retention issues of students who go into financial aid and academic probation (by May 2022)
- Expand upon the Community College Growth Engine Fund initiative by May 2022 to set the institution on track for the development of post-traditional awards (e.g., industry-recognized certifications, Marketable Skills Achievement Awards, and micro-credentials as PCC awards) through an inclusive and collaborative process.
- Gather student engagement data through the administration of the Community College Survey of Student Engagement, the Survey of Entering Student Engagement and the Community College Faculty Survey of Student Engagement (by May 2022)
- Assess PCC's current ability to engage with adult learners and identify barriers by May 2022.

Operations/college-wide

- Pursue federal legislation promoting free community college and other federal and state opportunities (by May 2022)
- Finalize the Education Master Plan and Facilities Master Plan recommendations, develop a timeline of priorities that takes into account stakeholder feedback and operationalize (by December 2021)
- Assess current work-based learning, apprenticeships and internships to develop a baseline of current opportunities and identify opportunities for expansion (by May 2022)
- Complete a comprehensive assessment of student and community experiences with PCC processes to lay the foundation for work in 2022-2023 to rebuild the user experience with a focus on standardization and simplification (by May 2022)
- Operationalize the financial sustainability cost saving process from EAB (by May 2022)
- Raise awareness college-wide about the pandemic - the demographic shortage that is projected to impact every employment sector and college over the coming years - and assess the implications for the College (by May 2022)
- Finalize return-to-work policies and assess, revise as needed through the fall (by December 2021)
- Audit the Center of Excellence investments to ensure the financial resources are being used wisely and there is no overspending (by May 2022)
- Assess and evaluate External Relations and Facilities, to include staffing levels and skills (by December 2021)
- Assess employee and student wellness in light of the pandemic and implement initiatives through a “culture of care” (by December 2021)
- Develop a college-wide climate action plan, aligned with PCC’s integrated planning framework, by May 2022
- Complete a college-wide review of existing unit priorities and processes by May 2022
- Establish, and begin the implementation of, a community engagement plan to reach underrepresented groups (by May 2022)